

# AIIAL BILINGUAL SCHOOL: GRADE 4 WEEK 10



### Message from Grade 4 Team...

Spelling words were introducd to ELA lessons as from last week. Please practice these spelling words at home.

Make sure that all homework is completed on time. Please check for homework on MS Teams or IXL on daily basis. Any missed work such as homework, tests, classwork, quizzes etc. ..due to absences, being late without a valid doctor's note will result in student receiving a "0".

Please ensure that your child comes to school on time. Students who arrive late disrupt lessons and miss valuable instruction time. Consistent lateness also affects your child's grades.

Establish healthy eating and sleeping habits. 8 hours of sleep is recommended so that your child is fresh, well rested and ready for the long day at school.

## ENGLISH

- Reading: Unit 2 Part 2: Animal Smarts-Reach Higher Pages 113-127.
- Grammar: Compound sentences.
- Writing: Informational Poster/Card.
- <u>Spelling Words</u>-Short 'a' and long 'a'-blade-grey-fast-afraid-magic-delay-amaze-drain-maybe-break-sale-hang-stain-glass-raft-jail-crayon-fact-stale-steak.

#### MATH

- Go Math-Chapter 2-Multiply by 1 Digit Numbers.
- Lesson 2.1 & 2.3-Go Math Pages 63 67 & 75 80.

#### SCIENCE

- Science Fusion-Unit 4- Energy & Ecosystems.
- Lesson 2: What are food chains? Science Fusion Page 189-204.

## MS FORM ASSIGNMENTS/IMPORTANT DATES

- Math Test-Lesson 1.7-Subtracting Whole Numbers: Sun 31<sup>st</sup>
  Oct.
- Writing: Informational Poster/Card (Final Draft)-Due on 4<sup>th</sup> Nov.
- Science Test-Unit 4 Lesson 1-Thurs, 4<sup>th</sup> Nov

## NOTES

Reading at home daily, for least 15-20 minutes is encouraged as it improves reading speed, fluency, comprehension and vocabulary skills. Log on to Kids A-Z and use it as an extra reading resource-

www.kidsa-z.com