

AJIAL BILINGUAL SCHOOL GRADE 5 NEWSLETTER

Dear Family,

This week in English Language Arts we will continue with second part of our Unit 3. We continue to read, write, and talk about how living things are connected. This week we will be reading the selections about ocean ecosystems.

In our Math classes we will be learning about decimal multiplication. We will also be learning how to estimate decimal products. You can expect to see homework that involves multiplication of decimals.

In Science we will begin new unit, Unit 4. We begin our unit learning that all living organisms are classified into groups based on very basic, shared characteristics. Organisms within each group are then further divided into smaller groups. These smaller groups are based on more detailed similarities within each larger group. This grouping system makes it easier for scientists to study certain groups of organisms. Characteristics such as appearance, reproduction, mobility, and functionality are just a few ways in which living organisms are grouped together. These specialized groups are collectively called the classification of living things.

Monday, November 8th Math Test (Adding and Subtracting Decimals)

Tuesday, November 9th ELA Test (Plural Nouns and Prefixes)



ENGLISH

Selection

Fish of the Future

Question

How are animals and plants dependent on one another?

Language Focus Engage in Conversation

Content Vocabulary

chlorophyll, magnify, microscope, nutrients, photosynthesis

Academic Vocabulary

classify, investigate, observe, propose, specialize

Thinking Map Main Idea and Details

Reading

Strategy - Determine Importance

Genre - Interview, Science Article

MATH

Chapter 4 Multiply Decimals

Essential Question: *How can patterns help you place the decimal point in a product?*

Go-Math Student Book Chapter 4 Lessons: 4.1 and 4.2

SCIENCE

Unit 4 Living Things Grow and Reproduce

Science Fusion Student Book Unit 4 Lesson 1 *How Are Living Things Grouped?*

HOMEWORK IXL Skills:

English: A1 and A2

Math: I2 and I3

Science: J3