

## Grade 5 Newsletter

Week 11: November 10-14, 2024.

### Message from the Grade 5 Team:

- **ELA:** This week in English Language Arts we are starting a new unit, Unit 3. The big question we are exploring in this unit is "How are animals and plants dependent on one another?". To answer it, we are reading, writing, and talking about how living things are connected.
- **Math:** In our math class we will continue exploring our Chapter 3, focusing on learning various strategies for dividing whole numbers.
- **Science:** This week, we're starting Unit 3, where students will dive into how living organisms obtain and use energy, as well as how they interact within their environments. In Lesson 1, students will explore how plants primarily gather the materials they need for growth from air and water.

Long Division Quiz, Wednesday, November 13<sup>th</sup>, 2024.

Spelling Test, Monday, November 18<sup>th</sup> 2024.

### English Language Arts

**Reading Selection:** *Coyote and Badger* by Bruce Hiscock

**Essential Question:** How are animals and plants dependent on one another?

**Content Vocabulary:** Content Vocabulary carnivore, consumer, food chain, herbivore, omnivore, producer

**Academic Vocabulary:** *Academic Vocabulary cooperate, essential, partnership, store, transfer.*

**Spelling Words:** *fiction, hungry, animals, across, though, too, squeezed, between, around, quietly, curious, together, successful, energy, ancient, lightning, predator, author, caught, ground.*

**Reading Strategy:** Learn to Determine Importance

**Language Focus:** Tell an Original Story

**Genre:** Realistic Fiction

### Math

**Book/Chapter/Unit/Topic** Chapter 3 Divide by One-Digit Divisor Lessons 5, 7 and 8

**Key Vocabulary:** estimate quotient, compatible numbers, factor – variable, fact family, dividend, divisor, multiple, tens

**Essential Question:** What strategies can be used to divide whole numbers?

### Science

**Book/Chapter/Unit:** Science Dimensions: Unit 3 Energy and Matter in Organisms: Lesson: 1

**Big Idea:** Plants obtain essential growth materials mostly from air and water.

**Essential Question:** How Does Energy Get Transformed by Plants?

**Science Vocabulary:** *community, consumer, ecosystem, environment, habitat, niche, photosynthesis, population, predator, prey, producer.*

## Homework

\* Homework is due on Thursday each week.

<b>ELA IXL Skills</b>	<b>IXL: D1 and I1</b>
<b>Math My Math Student Book</b>	<b>Pages 187 and 205</b>
<b>Science Teams Assignment</b>	<b>MS Forms</b>



### STAR STUDENTS OF THE WEEK



<b>5A</b>	Yousef Eissa Al-Saeedi
<b>5B</b>	Humoud Fahad Al-Suhaibi
<b>5C</b>	Abdullah Hamad Al-Tahous
<b>5D</b>	Mona Bader Al-Enezi
<b>5E</b>	Lujain Yousef Al-Shammari

