



Riggae, Block 14 , Kuwait P.O.Box 42427 Shuwaikh 70655, Kuwait

## Grade 5 Newsletter

**Week 17: December 21-23, 2025**

### Message from the Grade 5 Team:

- **ELA:** *In our English Language Arts class this week, we'll be delving deeper into Unit 3. The central theme of our exploration revolves around the question: "What is the interdependence between animals and plants?" To address this query, our activities will involve reading, writing, and engaging in discussions that focus on the interconnectedness of living organisms.*
- **Math:** *This week in math, we will continue with Chapter 7. Here we will learn all about numerical expressions and patterns, how to evaluate numerical expressions using the order of operations, and about ordered pairs and the coordinate plane.*
- **Science:** *This week in Lesson 3, students will explore how organisms interact within ecosystems, competing for resources and maintaining the balance of life.*

#### REMINDERS

**MAP TESTING WINTER CYCLE: Starts 8<sup>th</sup> January**

### English Language Arts

**Writing:** Procedural text. Presentations will continue this week.

**Content Vocabulary:** chlorophyll, magnify, microscope, nutrients, photosynthesis.

**Academic Vocabulary:** classify, investigate, observe, propose, specialize.

**Spelling:** Review for Spelling and Dictation Test.

### Math

**Book/Chapter/Unit/Topic** Chapter 7: Lesson 7 & 9

**Key Vocabulary:** patterns, ordered pairs, graph, coordinate plane, origin, y-coordinate, x-coordinate

**Essential Question:** How are patterns used to solve problems?

### Science

**Book/Chapter/Unit:** Science Dimensions: Unit 3 Energy and Matter in Organisms: Lesson: 3 round-up

**Big Idea:** Animals interact when competing for food.

**Essential Question:** How Do Organisms Interact?

**Science Vocabulary:** community, consumer, ecosystem, environment, habitat, niche, photosynthesis, population, predator, prey, producer.



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## Homework

**NOTE: STUDENTS SHOULD BE PRACTICING FOR THE NEXT MAP TEST CYCLE**

<http://www.prepdog.org/>

