Riggae, Block 14 , Kuwait P.O.Box 42427 Shuwaikh 70655, Kuwait

Grade 5 Newsletter

Week 11: 8-12 Nov , 2026.

Message from the Grade 5 Team:

ELA: : Students will continue with Unit 3. The big question we are exploring in this unit is "How are animals and plants dependent on one another?". To answer it, we are reading, writing, and talking about how living things are connected.

Math: This week in our math lessons, we will continue dividing in Chapter 4. Our focus will be on exploring various strategies used for dividing with 2-digit whole numbers

Science: Students will continue with Unit 3 – Energy and matter in organisms

REMINDERS

We will do the next cycle of MAP testing in December. This will be the Winter cycle and this MAP testing will be graded. There will be in school practice during lab periods but we would like the students to also practice at home.

The website prepdog.org is not available for use. Alternatively, you can use Khan Academy for NWEA Math https://www.khanacademy.org/math/mappers

The goal of the MAP testing is for students to know their individual levels in literacy and numeracy and work towards improving their levels through MAP testing and in class learning.

English Language Arts

Reading Selection: Coyote and Badger by Bruce Hiscock, Pg 158

Essential Question: How are animals and plants dependent on one another?

Content Vocabulary: carnivore, consumer, food chain, herbivore, omnivore, producer

Academic Vocabulary: cooperate, essential, partnership, store, transfer.

Spelling: cooperate, essential, partnership, store, transfer, carnivore, consumer herbivore, omnivore, producer – (spelling pop quiz any day next week)

Grammar: Plural nouns

Genre: Expository Nonfiction

Math

Book/Chapter/Unit/Topic Chapter 4 DIVIDE BY TWO-DIGIT DIVISOR –

Lesson 3 & 5 page 263-282

Key Vocabulary: dividend, divisor, quotient, remainder, fact family, unknown, variable

Essential Question: What strategies can be used to divide whole numbers?

Science

Book/Chapter/Unit: : HMH Into Science: Unit 3, Lesson 1-4 Page 114-125

Key vocabulary: Producer, photosynthesis, sugar, nutrients, hydroponics, structures, absorption, storage, reproduction, functions

Essential Question: How Does Energy Get Transformed by Plants?

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Homework

* All homework is graded, and due on Thursday.

ELA/ENGLISH:	**Practice Book, page 3.3**
MATH:	**MY MATH, page 267**
SCIENCE:	**Worksheet Page 95**

STAR STUDENTS OF THE WEEK

5A	**Abdullah Mohammad Al Ajmi**
5B	**Abdulaziz Najem Drees**
5C	**Mohammad Abdulaziz Al Mutairi**
5D	**Razan Hussain Al Shammari**
5E	**Najwa Salem Alshammari**